

SCHOOL OF LANGUAGES
English Department

Lesson Plan based on Gagné Nine Events of Instrucción

Teacher: Professor J. Alvarado

Period: 1 week

Course: COEN – 101 Conversational English

Subject: Pronunciation

Topic: Basic Rules of Vowel Sounds

Overview:

There are a series of rules that were established with the purpose to have a system of sounds. The English language has two kinds of letter: vowels and consonants. The vowels are **a, e, i, o, u** and sometimes **y** or **w**. There are long vowel sounds and short vowel sounds which in occasions combined, may transform a vowel with a single sound into a vowel with multiple sounds.

Lesson:		
Basic Rules of Vowel Sounds		
Objective:		
Identify the incorrect use of the basic pronunciation rules.		
Gagné Events:	Instructional Activities / Assessments	Materials / Resources
Gain attention of the students	<p>Activity: Present a variety of tongue twisters (3) podcasts.</p> <p>Assessment: Students will choose a tongue twister from a list and prepare a VOKI reciting their tongue twister.</p>	VOKI
Inform students of the objectives	Present the objective and describe the required performance.	Written Material
Stimulate recall of prior learning	<p>Activity:</p> <p>Questions:</p> <p>Ask students about any traveling experience, how was their communication using a different language to their native tongue.</p> <p>Ask students the importance of pronunciation.</p>	Discussion Board
Provide feedback	Professor will interactive with the students in the discussion board.	
Present the content	<p>Activity: Students will watch a support video on using the incorrect vowels pronunciation which will be available in Schoology. This video will present a conversation between two people, one with excellent pronunciation and the other with poor vowel pronunciation. The one with great pronunciation will picture in his head the words pronounced wrong.</p>	Video

Provide learning guidance	<p>Example: Nina made a cake It will be pronounced as Nina made-a cake</p> <p>Assessment: After watching the video students will demonstrate their comprehension on the use of the basic rules of vowels sounds through a podcast short dialogue.</p> <p>Provide instructional support as needed</p>	
Elicit performance (practice)	<p>Activity: Students will go over a Power Point presentation on the basic rules of the vowels sounds.</p> <p>Assessment: After viewing the Power Point presentation students will develop a mind mapping explaining the correct use of the basic pronunciation rules.</p>	Power Point Presentation with images and pictures representative of the presented content.
Assess performance	<p>Activity: Students will answer different quizzes. Multiple Choice, True or False Quiz</p> <p>Activity: Podcast Oral Presentations</p>	Quiz
Enhance retention and transfer to the job	<p>Activity: Present a joke using properly the rules of vowels pronunciation through a Chat.</p>	Skype, Illuminate